

# Teacher's and Student's Roles in Guided Inquiry: A Menu of Choices

## Scotia-Glenville Central School District



**Task: Design a challenging learning experience that includes elements of inquiry, supports students in *transferring learning*, and meets instructional objectives (curriculum content, information literacy, ELA, social skills, metacognitive).**

	Teacher's Role		Student's Role
Question	Teacher designs essential question based on the topic (select list or free choice).	OR	Students design an essential question based on a topic.
	Teacher may provide several framing questions.	OR	Students may design one or all framing questions.
Process	Teacher may design the research plan.	OR	Students may develop the research plan.
	Teacher performs these tasks: coaches listens observes asks questions encourages communicates monitors builds background motivates curiosity actively engages guides gives feedback	AND	Students performs these tasks: thinks gathers info takes notes devises strategies constructs reads critically solves problems creates alternatives reflects communicates findings makes decisions draws conclusions designs creates
Reflection & Assessment	Teacher designs opportunities for reflection on both the process and product.	AND	Students continually reflect on both process and product.